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# Special Education

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# **Special Education**



Special Education, a kind of educational and pedagogic means that helps children with learning difficulties or special needs to access educational materials in ways that are appropriate to their health, psychological.

It can also be defined as the sum of specialized educational programs offered to groups of extraordinary individuals, in order to help them to develop their abilities to the maximum extent possible, achieve themselves, and help them adapt.

## **Objectives of Special Education**

- 1 - Diagnosis of mental and mental conditions in children with special cases, and the development of educational and educational programs to help them qualify, and develop their abilities.
- 2 - Preparation of teaching methods to help students to understand the subjects correctly.
- 3 - the use of educational and technological means, and computer, which contribute to increase the interaction of students with special needs with the subject matter.
- 4 - taking into account the differences between students by distributing them to a group of classes, and contribute to help them to learn easily.
- 5 - To ensure that all opportunities that are commensurate with the capabilities of students, and enhance and develop their abilities, and skills.
- 6- Ensuring the right of the normal child to provide all the services enjoyed by the normal or normal child, especially in the field of education
- 7- Identification of children and unusual through the appropriate measurement and diagnostic tools.
- 8- Preparation of educational and technological means for each category of special education.
- 9 - Identification of the extraordinary children through the appropriate measurement and diagnostic tools for each category of special education.
- 10 - individual differences between students and good guidance and help them to grow according to their abilities and readiness and tendencies.

## **Principles of Special Education**

- 1-Children with special needs must be taught in the educational environment close to the normal environment.
- 2 - Special education includes the provision of individual educational programs and include individual educational programs:-
  - Determine the current performance level.
  - Setting long-term goals.
  - Setting short-term goals.
  - Determining the criteria for successful performance.
  - Identify the necessary materials and tools.
  - Setting the start date for the implementation of the programs and the date of completion.
3. The provision of special educational services for children with disabilities requires a multidisciplinary team, where each specialist will provide the child with relevant services.
4. Disability affects not only the child but may affect all members of the family. The family is the first and most important teacher for each child .
5. Early special education is more effective than late childhood education. Early childhood stages are critical to growth and must be invested to the maximum extent possible.

### **The tasks of the psychologist in special education programs**

1. Conducting measurements and diagnoses for students who are submitted and referred to special education institutes or programs using formal measuring tools such as standardized intelligence measures and adaptive and informal measures of behavior such as interview, observation and checklists.
- 2 - Preparation of psychological reports including the main results of the measurement and recommendations and proposals for each case.
- 3 - Follow up the case of students and especially new ones and identify the behaviors that are undesirable and prepare the necessary treatment plans for each case.
- 4- Participation in the school work team of the individual educational plan.
- 5 - Participation in the councils and committees related to his work.
- 6 - Follow-up psychological cases of students transferred to public education schools and help them to overcome the problems they may face.

## **Diagnostic methods in special education**

The purpose of the diagnosis is to select children who need a particular type of special education or service or to plan a treatment or study program. The diagnosis should include the following four methods or processes:

1. Medical diagnosis.
2. Psychological diagnosis.
3. Social diagnosis.
- 4 - Educational diagnosis or educational.

### **Explanatory Video**

<https://www.youtube.com/watch?v=9DktV772njY>